



AGGIE STEM

T E X A S A & M U N I V E R S I T Y

Presentation Rubric – Individual

1. _____ 2. _____ 3. _____ 4. _____
 Ind Score _____ Ind Score _____ Ind Score _____ Ind Score _____

	Exemplary (15)	Proficient (10)	Novice (5)	Beginning (0)
Content	<ul style="list-style-type: none"> Information is complete & well supported by detail, significantly increasing the class's knowledge of the topic 	<ul style="list-style-type: none"> Information is complete with basic supporting details, increasing the class's knowledge at least some degree 	<ul style="list-style-type: none"> Important geometry or Babe Ruth information missing, or there are too few supporting details 	<ul style="list-style-type: none"> Presentation does not include information on the major points
Thinking and Communication	<ul style="list-style-type: none"> Presentation conveys deep & thorough understanding of the topic The speaker's main points are logical 	<ul style="list-style-type: none"> Presentation conveys good understanding of the topic, with some lapses The speaker's main points are clear 	<ul style="list-style-type: none"> Presentation seems to convey only limited understanding of the topic The main points are not stated 	<ul style="list-style-type: none"> Presentation does not express the topic clearly Concepts were omitted
Illustration	<ul style="list-style-type: none"> Presentation aids are clearly linked to the material, well executed, & informative to the class 	<ul style="list-style-type: none"> Presentation aids are appropriate but are not well integrated into the overall presentation 	<ul style="list-style-type: none"> Presentation aids do not enhance the class's understanding, are not well constructed, or are confusing 	<ul style="list-style-type: none"> No presentation aids
Presentation	<ul style="list-style-type: none"> Strong, clear speaking voice, easily understood by class Use of creativity keeps class engaged Conveys confidence in talking about the geometry concepts & Babe Ruth Issue Maintains excellent eye contact Use of physical gestures & facial expressions to convey energy & enthusiasm 	<ul style="list-style-type: none"> Good speaking voice; recovers easily from speaking errors Creativity is apparent, but it is not well integrated into presentation Speaker is in command of the topic, but appears slightly nervous in delivery Maintains good eye contact Use of physical gestures & facial expressions good, but forced at times 	<ul style="list-style-type: none"> Clarity of speech is uneven; delivery is halting Limited evidence of creativity Speaker is not completely sure of topics (appears nervous or disengaged) Limited or sporadic eye contact with class Limited or inappropriate use of physical gestures & facial expressions 	<ul style="list-style-type: none"> Control of speaking tone, clarity, & volume is not evident No evidence of creativity Speaker is visibly nervous & does not convey interest in the topic Speaker does not make eye contact with class Physical gestures & awareness of facial expressions are absent



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Presentation Rubric – Group

	Exemplary (20)	Proficient (15)	Novice (10)	Beginning (5)
Organization and Mechanics	<ul style="list-style-type: none"> • Introduction captures the class's attention & gives a clear statement of purpose • Group organized presentation so that it is sequential & provided good transitions between members • Closing provides a thorough summary of all the major points 	<ul style="list-style-type: none"> • Introduction states the purpose but does not capture the attention of the class • Group is organized and sequential • Transitions between group members are fair • Closing provides a basic summary of most of the major points 	<ul style="list-style-type: none"> • Introduction is unclear or fails to capture the class's attention • Group is not well organized • Transitions between group members are poor • Closing is unclear or does not include many of the major points 	<ul style="list-style-type: none"> • No introduction is used to capture the class's attention • Group needs organizational help • No transitions between group members • A suitable closing is missing
Illustration	<ul style="list-style-type: none"> • Presentation aids are clearly linked to the material, well executed, & informative to the class 	<ul style="list-style-type: none"> • Presentation aids are appropriate but are not well integrated into the overall presentation 	<ul style="list-style-type: none"> • Presentation aids do not enhance the class's understanding, are not well constructed, or are confusing 	<ul style="list-style-type: none"> • No presentation aids

Overall Grades (100 pts Possible)

Member 1: _____ + _____ = _____
Member 2: _____ + _____ = _____
Member 3: _____ + _____ = _____
Member 4: _____ + _____ = _____